

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE**

Minutes - September 18, 2000

Meeting Date and Location: September 18, 2000, Richmond Airport Hilton
Richmond, Virginia

ABTEL Members Present: Mary Bicouvaris, Sally Boese, Mychele Brickner,
Sharon Condrey, Ron Diss, Brenda Duda, Mark
Glaser, Jill Fox, Gertrude Jones, Kimberly Loy, Mary
McCauley, Jane Massey-Wilson,
Nancy Miller, Winston Odom, Donna
Stevens Smith, and Susan Walton

ABTEL Members Absent: Holly Hawthorne, Kenneth L. Fleming and
E. Wayne Harris

Board of Education Liaison Present: Susan T. Noble

Ex-Officio Members Present: Carole Ballard and Cora Salzberg

Department of Education Staff: Thomas A. Elliott, JoAnne Y. Carver, Paul Joseph,
Byrd G. Latham, James E. Laws, Jr., Patty S. Pitts
and Regina Thomas

Observer: Jean Bankos

Guest: Steven Tonelson

Full Board Meeting

Brenda Duda, chair of the Advisory Board on Teacher Education and Licensure, called the meeting to order at approximately 9:00 a.m. at the Richmond Airport Hilton, Richmond, Virginia.

Brenda Duda introduced new Advisory Board members – Sharon Condrey, Ron Diss, and Gertrude Jones -- and Dr. JoAnne Carver, Comprehensive System of Personnel Development Specialist, Division of Teacher Education and Licensure, Department of Education. Mrs. Duda introduced guests, Jean Bankos, Virginia Education Association, and Dr. Steve Tonelson, Professor, Old Dominion University.

Approval of Agenda and Minutes

The agenda was approved as presented.

Mary Bicouvaris made a motion to approve the April 17, 2000, minutes with the following revision:

Kimberly Loy's name should be listed under "ABTEL Members Present" instead of "ABTEL Members Absent"

Jane Massey-Wilson seconded the motion that passed unanimously.

Election of Officers

Brenda Duda asked Vice-Chair Jane Massey-Wilson to preside over the meeting.

Election of Chair

Jane Massey-Wilson requested nominations for the position of ABTEL chair. **Donna Stevens Smith nominated Brenda Duda. Mary Bicouvaris seconded the motion. Jill Fox made a motion to close nominations. Brenda Duda was elected unanimously.**

As the newly-elected chair, Brenda Duda resumed the role of presider of the meeting.

Election of Vice-Chair

Jill Fox nominated Jane Massey-Wilson for the position of ABTEL vice-chair. Donna Stevens Smith made a motion to close the nominations. Mary Bicouvaris seconded the motion. Jane Massey-Wilson was elected unanimously.

Member-at-Large

Mary McCauley nominated Jill Fox for the position of member-at-large. Donna Stevens Smith made a motion to close the nominations. Mary Bicouvaris seconded the motion. Jill Fox was elected unanimously.

Appointments by Chair

Brenda Duda indicated that the chair of the teacher education committee and the chair of the licensure committee would be appointed later in the meeting.

Agenda Item A: Approval of ABTEL Initiatives for the 2000-01 Year

Thomas A. Elliott presented proposed initiatives for the Advisory Board for the 2000-01 year. These initiatives were proposed during the August ABTEL Workshop. Jane Massey-Wilson suggested that ABTEL also study the shortage of school leaders.

Mary Bicouvaris made a motion to accept the proposed initiatives for the 2000-01 year. Mark Glaser seconded the motion. The motion passed unanimously.

Agenda Item B: Approval of the Virginia Plan for Title II Reporting Requirements of the Higher Education Act

James E. Laws, Jr., presented the Virginia Plan for Title II Reporting Requirements of the Higher Education Act (Sections 207 and 208). The Title II Advisory panel, representing deans, program directors, the Virginia Board of Education, the State Council of Higher Education for Virginia, and other higher education organizations will continue the work to develop criteria for at risk of low-performing and low-performing institutions.

Jill Fox made a motion to approve the Virginia Plan for Title II Reporting Requirements of the Higher Education Act. Winston Odom seconded the motion. The motion passed unanimously.

Agenda Item C: Proposed Revisions to the Licensure Regulations for School Personnel

Paul Joseph presented the following proposed revisions to the Licensure Regulations for School Personnel.

- **Approved Programs** [House Bill 2263, 1999 General Assembly; Section 22.1-298 of the *Code of Virginia*]
Persons seeking initial licensure who graduate from Virginia institutions of higher education on or after July 1, 2002, are only to be licensed as instructional personnel by the Board of Education if the endorsement areas offered at such institutions have been assessed by a national accrediting agency or by a state approval process, with final accreditation by the Board of Education.
- **Local Eligibility License** [Senate Bill 113, 2000 General Assembly; Section 22.1-299.3 of the *Code of Virginia*] A mechanism was established for local school boards to issue a valid, three-year nonrenewable local eligibility license to teachers according to specified criteria.
- **National Board Certification Recognition for Initial Licensure** [House Bill 473 and Senate Bill 289, 2000 General Assembly; Section 22.1-298 of the *Code of Virginia*]
The Board of Education is to provide licensure by reciprocity with comparable endorsement areas for individuals holding a valid out-of-state teaching license and national certification from the National Board for Professional Teaching Standards (NBPTS) or a nationally recognized certification program approved by the Board of Education. The application for such individuals must require evidence of such valid licensure and national certification but not require official student transcripts.
- **Gifted Education** [House Bill 1287, 1999 General Assembly, Section 22.1-298 of the *Code of Virginia*]
Persons seeking licensure on and after July 1, 2000, must complete study in attention deficit disorder and gifted education, including the use of multiple criteria to identify gifted students.
- **Study in Instructional Methods** [House Bill 2710 and Senate Bill 1145, 1999 General Assembly; Section 22.1-298 of the *Code of Virginia*]
The Board of Education is to require persons seeking initial licensure on or after July 1, 2003, to complete study in the instructional methods tailored to promote student achievement and effective preparation for the Standards of Learning end-of-course and end-of-grade assessments. Persons seeking licensure renewal on and after July 1, 2004, must receive training in instructional methods tailored to promote student academic progress and effective preparation for the Standards of Learning end-of-course and end-of-grade assessments.
- **Study in Methods of Improving Communication, Ways of Increasing Family Involvement, and Standards of Learning** [House Bill 432, 1998 General Assembly; Section 22.1-298 of the *Code of Virginia*]
Persons seeking initial licensure on and after July 1, 2002, must complete study in (i) methods of improving communication between schools and families; (ii) ways of increasing family involvement in student learning at home and in school; and (iii) the Standards of Learning.
- **Educational Technology** [House Bill 2263, 1999 General Assembly; Section 22.1-298 of the *Code of Virginia*]
On or after July 1, 2003, individuals seeking licensure and licensure renewal as teachers must demonstrate proficiency in the use of educational technology for instruction.
- **Action on Licenses for Violating Test Security** [House Bill 867 and Senate Bill 548, 2000 General Assembly; Section 22.1-292.1 of the *Code of Virginia*]
The Board of Education may suspend or revoke the administrative or teaching license of persons who knowingly and willfully commit specific acts regarding secure mandatory tests.

- **An Additional Licensure Option for the Regular Five-Year Division Superintendent License**

An individual may be a candidate for the five-year division superintendent license by meeting the following requirements:

1. Recommended for the division superintendent license by a Virginia school board;
2. Hold an advanced degree; and
3. Have significant experience in an executive or senior-level leadership position.

- **School Leaders Licensure Assessment**

The Board of Education approved that a qualifying score (cut-score) for the School Leaders Licensure Assessment be established after requiring the assessment for a three-year period for data collection purposes. Effective July 1, 2001, individuals seeking the administrative and supervisory endorsement must take the assessment.

Donna Smith made a motion to support the proposed revisions. Jill Fox seconded the motion. The motion passed unanimously.

Agenda Item D: Praxis I Assessments—Five-Year Data Impact Study

Praxis I (reading, writing, and mathematics) has been required as the beginning teachers' assessment in Virginia since 1996. The Advisory Board members discussed recommending the Department of Education personnel to work collaboratively with the Educational Testing Service to conduct a study on the impact of Praxis I.

Mary Bicouvaris made a motion for Department of Education personnel to work with the Educational Testing Service to conduct the Praxis I study. Jane Massey-Wilson seconded the motion. The motion passed unanimously.

Agenda Item E: Initiatives in Response to the 2000 General Assembly

The Advisory Board members were briefed on the following bills and resolutions passed by the 2000 General Assembly requiring responses by the Department of Education staff:

- Revision of the Grievance Procedure
- Study on Feasibility of implementing a Peer Review Process
- Emergency Regulations Governing the Criteria for Determining, Biennially, Critical Shortage Areas for Awarding the Virginia Teaching Scholarship Loan Program
- Board of Education Standards Governing Issuance of a Regular Five-Year License to Individuals Holding a Local Eligibility License.

Agenda Item F: Mentor Teacher/Clinical Faculty Programs

JoAnne Y. Carver provided information on the mentor teacher/clinical faculty programs. The 2000 Virginia General Assembly appropriated \$2.75 million to support mentor teacher and clinical faculty programs for the 2000-2002 biennium. Each year of the biennium approximately \$1 will be allocated for mentor teacher programs in school divisions, and \$375,000 will be awarded to institutions of higher education for clinical faculty programs through a Request or Competitive Grant Proposals. Funds for school divisions for the Mentor Teacher Program will be allocated on a per beginning teacher basis (new teachers without teaching experience).

Susan Noble expressed appreciation to the Department of Education staff and the Mentor Teacher Task Force for developing the mentor teacher guidelines.

Appointments by Chair

Brenda Duda announced that Ron Diss will serve as the chair of the teacher education committee and Mary McCauley will serve as the chair of the licensure committee. These individuals will serve on the executive committee.

Agenda Item G: Overview of the Comprehensive System of Personnel Development Initiatives

JoAnne Y. Carver made a brief presentation on the following initiatives to increase the pool and training of teachers and other service providers in special education:

a) Speech/Language Pathology Training Grants; b) Visual Impairment Training Programs; c) Occupational/Physical Therapy Subgrant; d) Paraprofessionals; e) Training for Teachers with Severe Disabilities; and f) Personnel Preparation Regional Grants.

Stephen W. Tonelson, Professor of Early Childhood and Special Education, Old Dominion University, made a presentation on the Commonwealth Special Education Endorsement Program (CEEP).

Agenda Item H: Professional Teacher's Assessment

Validation and standard-setting studies were conducted for the Praxis II elementary education content knowledge test and the health and physical education content knowledge test. The Advisory Board will receive the results of the studies at its next meeting.

The Educational Testing Service has released new reading assessments, “Reading Across the Curriculum: Elementary” and “Reading Across the Curriculum: Secondary.” Advisory Board members recommended that representatives from the Educational Testing Service and the National Evaluation Systems, Inc., provide information regarding reading tests at the November Advisory Board meeting.

The Educational Testing Service is developing a new Special Education Series of tests. Preview tests for the Vocational and Technical Education Series are anticipated to become available in 2003. The Advisory Board members requested an update on the status of these tests at the November Advisory Board meeting.

Adjournment

The meeting of the Advisory Board on Teacher Education and Licensure was adjourned.